Teacher: Marc Belfer Course: Geometry Period(s): 4 Week of: June 4- 6, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	ALL	All Geometry be assessed.	standards will	examples in sr Cooperative le extended time of assignments directions as n group extender reduce number on or alternate assessments as Powerpoint No	structions to raphs using and illustrated mall groups. Farning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. For the such cards, the s, and MDC dearning to	Openers: Elect	tion: TE ive Lesson ronic Classroom om Activity: Final	Final Exam o	on Schoolnet

	ALL	All Geometry standards will	ESOL Accommodations:	Essential Question: TE	Project Based Learning
Tuesday		be assessed.	Follow oral instructions to	Alternative Lesson Openers: Electronic ClassroomClassroom Activity: Project Based Learning	
			design math graphs using		
			manipulatives and illustrated		
			examples in small groups.		
			Cooperative learning,		
			extended time for completion		
			of assignments, rephrase		
			directions as needed, small		
			group extended learning, and		
Ţ			reduce number of questions		
			on or alternate forms of		
			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

	ALL	All Geometry standards will be assessed.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning,	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Project Based Learning	Project Based Learning
Wednesday			extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.		
Thursday					
Friday					

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.